

# Lincoln University Netball Scholarship Coach Report

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## Tactical Skill Set

### Positional Role:

Understanding of positional requirements and ability to apply

1 2 3 4

Can adjust to other player's strengths or weaknesses on court

1 2 3 4

Use of deception

1 2 3 4

**Decision Making:** Accurate options taken under pressure, fatigue, critical moments

1 2 3 4

Ability to understand and implement game plans and strategies

1 2 3 4

**Ability to read play:** Vision (including use of peripheral)

1 2 3 4

Space Awareness

1 2 3 4

Anticipation

1 2 3 4

**Tactical Leadership:** The ability to communicate tactical situations to others

1 2 3 4

Adaptable if required to change game strategy

1 2 3 4

**Comments on Tactical Skill Set:** Strength(s), Work-On's and player's 'point-of-difference'

## Physical Attributes

Aerobic Fitness Yo Yo Level 1

Score

Counter Movement Vertical Jump (cm)

Score

Speed (10m time)

Seconds

Height

Centimetres

Arm span

Centimetres

General Physical Presence

1 2 3 4

On-Court Explosiveness-Speed-Agility

1 2 3 4

Physical 'potential' for their position if given the opportunity for further development

1 2 3 4

## **Performance Character**

**Performance Focus:** The ability to remain focussed on game related tasks and to be able to perform at a consistently high level.

1    2    3    4

## Moral Character

**Self-Awareness:** Is aware of personal strengths and work-ons and works to improve oneself.

1    2    3    4

**Awareness of Others:** Is aware of and understands others, their impact on others, and works to build effective relationships with other people.

1    2    3    4

**Accountability – Self-Reliance:** Can take responsibility for what they have control over, are self-empowered and reliable. Is organised, well prepared, punctual, can problem solve effectively and doesn't need to be constantly supervised.

1    2    3    4

**Team Person:** Contributes well to team cohesion and adheres to team values and protocols. Is highly respected by team mates.

1    2    3    4

**Integrity:** Honest and consistent of character, trustworthy.

1    2    3    4

**Comments on Moral Character:** Strength(s), Work-On's and player's 'point-of-difference'

## Future Prediction

Based on the player's current abilities and potential for growth, what level do you believe they are capable of achieving?

Senior Club

U18 Age Group Representative

National Provincial Championship

Franchise Player

International (NZU 20 / NZA)

Do you know of any limiting factors or injuries that may reduce their ability for potential growth, if so please comment below:

**If you wish to do so, please add any further comments such as environmental factors here** (e.g., sport culture, coaching-training, family support/pressure, peer group, life skills, other sports & interests):

Coach Name (please print)

Level **coached** at (please indicate):      School      Club      Representative

Level **played** at (please indicate):      School      Club      Representative

Contact Phone:      Mobile:

E-mail address:

Signature:      Date:

**Please email this report to:**

[scholarships@lincoln.ac.nz](mailto:scholarships@lincoln.ac.nz)