

Lincoln University Elite Scholarship Coach Report



Applicant's Name:

Scholarship applied for: **Elite**

This report is due by: **15 April**

Please provide a confidential reference on this form, for the above named student. This reference will only be used by the Scholarships Selection Committee in determining the applicant's eligibility for the applied scholarship.

Provide a Confidential Reference:

Assessment Criteria:

1 Excellent **2** Good **3** Adequate **4** Needs Work

Please list the skill-set variables that are important to your sport.

Team Skills

Variable =

1 2 3 4

Variable =

1 2 3 4

Variable =

1 2 3 4

Variable =

1 2 3 4

Variable =

1 2 3 4

Variable =

1 2 3 4

Variable =

1 2 3 4

Variable =

1 2 3 4

Comments: Strength(s), Work-On's and applicant's 'point-of-difference'

T - 4 S - 5

P - 1 - 1 : Understanding of reqyars (eqyae2o7 28 387 2i613.13 r[Uii0042.424 020 Tm(T)6actic)-1 (al Skill S)-Qet] 8054

P - 1 - 1 A - 1 - 1

Variable or score =
1 2 3 4

Variable or score =
1 2 3 4

Variable or score =
1 2 3 4

Variable or score =
1 2 3 4

Physical 'potential' for their position if given the opportunity for further development 1 2 3 4

C - 1 - 1 : Strength(s), Work-On's and applicant's 'point-of-difference'

P **C**

P **F** **1**: The ability to remain focussed on competition related tasks and to be able to perform at a consistently high level.
1 2 3 4

P **R** **/G** **M** **-S**: An attitude that is open and willing to learn. The ability to learn from competitions and take these learnings to the next training or event. Willingness to try something that could result in failing.
1 2 3 4

R: The ability to "bounce back" and adapt and respond positively to negative events or difficult experiences.
1 2 3 4

G **N** **E**: Is intrinsically motivated and passionate, and has the dedication, determination and discipline required, particularly to training, to reach their potential.
1 2 3 4

S **L** **B** **/P** **D**: Spends appropriate amounts of time on non-sport interests such as family, friends, career, education, work, spirituality etc. Can switch on and relax away from sport as appropriate.
1 2 3 4

C **1**: Strength(s), Work-On's and applicant's 'point-of-difference'

M **C**

S **A** **11**: Is aware of personal strengths and work-ons and works to improve oneself.
1 2 3 4

A **11** **O** **1**: Is aware of and understands others, their impact on others, and works to build effective relationships with other people.
1 2 3 4

A **S** **R**: Can take responsibility for what they have control over, be self-empowered and reliable. Is organised, well prepared, punctual, can problem solve effectively and doesn't need to be constantly supervised.
1 2 3 4

T **P** **1**: Where appropriate, contributes well to team cohesion and adheres to team values and protocols.
1 2 3 4

H **1**: Honest and consistent of character, trustworthy.
1 2 3 4

C **1**: Strength(s), Work-On's and applicant's 'point-of-difference'

Future Potential

Based on the applicant's current abilities and potential for growth, what level do you believe they are capable of achieving and why?

Do you know of any limiting factors or injuries that may reduce their ability for potential growth, if so please comment below:

What factors may influence their performance? (e.g., sport culture, coaching-training, family support/pressure, peer group, life skills, other sports & interests):

Coach Name (please print)

Level: _____ at (please indicate): School Club Representative

Level: _____ at (please indicate): School Club Representative

Contact Phone: _____ Mobile: _____

E-mail address: _____

Signature: _____ Date: _____

Principal's Signature:
scholarships@lincoln.ac.nz