

Applicant's Name:

Scholarship applied for: **Cricket**

This report 1 2 3 4 1 2 3 4 Running Wicket wickets:

1 2 3 4

1 2 3 4

Reactions:

Control:

1 2 3 4

1 2 3 4

**Comments on Technical Skill Set:**

## Tactical Skill Set

**Positional Role:** Understanding of positional requirements and ability to apply

1    2    3    4

**Game Awareness:** Understanding strategies to implement game plan

1    2    3    4

**Understanding of rules:**

1    2    3    4

**Decision Making:**

## Performance Character

**Performance Focus:** The ability to remain focussed on game related tasks and to be able to perform at a consistently high level.

1 2 3 4

**Performance Review/Growth Mind-Set:** An attitude that is open and willing to learn. The ability to learn from games and take these learnings to the next training or game. Willingness to try something that could result in failing.

1 2 3 4

**Resilience:** The ability to "bounce back" and adapt and respond positively to negative events or difficult experiences.

1 2 3 4

**Grit – Work Ethic:** Is intrinsically motivated and passionate, and has the dedication, determination and discipline required, particularly to training, to reach their potential.

1 2 3 4

**Sport – Life Balance/Personal Development:** Spends appropriate amounts of time on non-sport interests such as family, friends, career, education, work, spirituality etc. Can switch on and relax away from sport as appropriate.

1 2 3 4

**Comments on Performance Character:** Strength(s), Work-On's and player's 'point-of-difference'

## Moral Character

**Self-Awareness:** Is aware of personal strengths and work-ons and works to improve oneself.

1 2 3 4

**Awareness of Others:** Is aware of and understands others, their impact on others, and works to build effective relationships with other people.

1 2 3 4

**Accountability – Self-Reliance:** Can take responsibility for what they have control over, be self-empowered and reliable. Is organised, well prepared, punctual, can problem solve effectively and doesn't need to be constantly supervised.

1 2 3 4

**Team Person:** Contributes well to team cohesion and adheres to team values and protocols. Is highly respected by team mates.

1 2 3 4

**Integrity:** Honest and consistent of character, trustworthy.

1 2 3 4

**Comments on Moral Character:** Strength(s), Work-On's and player's 'point-of-difference'

## Future Prediction

Based on the player's current abilities and potential for growth, what level do you believe they are capable of achieving?

Senior Club

Minor Association

First Class

International

Do you know of any limiting factors or injuries that may reduce their ability for potential growth, if so please comment below:

**If you wish to do so, please add any further comments such as environmental factors here** (e.g., sport culture, coaching-training, family support/pressure, peer group, life skills, other sports & interests):

Coach Name (please print)

Level **coached** at (please indicate):      School      Club      Representative

Level **played** at (please indicate):      School      Club      Representative

Contact Phone:      Mobile:

E-mail address:

Signature:      Date:

**Please email this report to:**

[scholarships@lincoln.ac.nz](mailto:scholarships@lincoln.ac.nz)