Applicant's Name:

Scholarship applied for: Basketball

This report is due by: 15 August

Please provide a con idential reference on this form, for the above named student. This reference will only be used by the Scholarships Selection Committee in determining the applicant's eligibility for the applied scholarship.

Preferred Playing Position: Alternative Position: Player's Abilities Rating: 1 Excellent 2 Good 3 Adequate 4 Needs Work **Technical Skill Set** Finishing at the Hoop: Rebounding: 1 2 3 4 1 2 3 4 Shooting Threes (o the catch): Passing/Catching: 1 2 3 4 1 2 3 4 Shooting (coming o of a screen): Moving o of screens: 1 2 3 4 2 3 1 4 **Tactical Skill Set** Playing Against Man Defence: Understanding of concepts that work against this type of defence Reading Screens: Recognition of options, based on defensive coverage Playing Against Zone Defence: Understanding of concepts that work against this type of defence Scouting Opponents: Ability to internalise information given about an upcoming opponent Fast Break O ence: Ability to maximise team's expected points in fast break situations Defensive Concepts: Understanding of how an individual defence its into team concept O ensive Concepts: Understanding of how an individual o ence its into team concept Positional Role: Understanding of positional requirements and ability to apply Game Plan: Understanding strategies to implement game plan Decision Making: The ability to identify and apply when to make the best decision for the circumstance Tactical Awareness: Understanding of when to apply o ensive & defensive plans Tactical Leadership: The ability to communicate tactical situations 

Comments on Tactical Skill Set: Strength(s), Work-On's and player's 'point-of-di erence'

## Performance Character

Performance Focus: The ability to remain focussed on game related tasks and to be able to perform at a consistently high level.

1 2 3 4

Performance Review/Growth Mind-Set: An attitude that is open and willing to learn. The ability to learn from games and take these learnings to the next training or game. Willingness to try something that could result in failing.

1 2 3 4

## Moral Character

Self-Awareness: Is aware of personal strengths and work-ons and works to improve oneself.

1 2 3 4

Awareness of Others: Is aware of and understands others, their impact on others, and works to build e ective relationships with other people.

1 2 3 4

Accountability – Self-Reliance: Can take responsibility for what they have control over, be self-empowered and reliable. Is organised, well prepared, punctual, can problem solve e ectively and doesn't need to be constantly supervised.

1 2 3 4

Team Person:

## **Future Prediction**

Based on the player's current abilities and potential for growth, what level do you believe they are capable of achieving?

**Regional Representative Teams** 

Senior Premier Club Teams

NBL

International

Do you know of any limiting factors or injuries that may reduce their ability for potential growth, if so please comment below:

If you wish to do so, please add any further comments such as environmental factors here (e.g., sport culture, coaching-training, family support/pressure, peer group, life skills, other sports & interests):

## Coach Name (please print)

Level coached at (please indicate):	School	Club	Representative
Level played at (please indicate):	School	Club	Representative
Contact Phone:			Mobile:
E-mail address:			
Signature:			Date:

Where to send this report: Please email to: scholarships@lincoln.ac.nz